

**ABSOLUTE RATING:** Average  
**IMPROVEMENT RATING:** Average

Number of high schools with students similar to ours: 36. The absolute ratings for those schools ranged from below average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

### RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
<b>2001</b>	Average	Average
<b>2002</b>		
<b>2003</b>		
<b>2004</b>		

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	58.9	64.7	74.0	66.5	70.2	73.5
• Passed 2 subtests	21.7	14.7	15.6	17.9	16.3	15.1
• Passed 1 subtest	10.9	10.3	5.8	9.7	8.9	7.5
• Passed no subtests	8.5	10.3	4.5	5.8	4.6	3.9

<b>ELIGIBILITY FOR LIFE SCHOLARSHIPS</b>	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	17.1%	22.7%
% of seniors who met the SAT requirement	17.1%	24.3%
% of seniors who met the grade point average	59.5%	54.9%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

### PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
<b>All students</b>	82.0%	17.1%	N/A until 2003
Students with disabilities other than speech	N/A	0.0%	
Students without disabilities	81.8%	18.6%	
<b>Gender</b>			
Male	77.6%	16.4%	
Female	87.0%	18.0%	
<b>Ethnic Group</b>			
African American	68.4%	17.6%	
Hispanic	N/A	0.0%	
White	84.3%	17.6%	
Other	N/A	0.0%	
<b>Lunch Status</b>			
Free/reduced-price lunch	58.3%	12.0%	
Pay for lunch	87.6%	18.6%	

### STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	89.5%
Completers placed	25.0%
Eligible students enrolled	25.6%

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
<b>SCHOOL</b>				
• Dollars spent per student	\$6,121	N/A	\$5,690	\$5,668
• Prime instructional time	88.4%	Up from 87.4%	90.3%	90.1%
• Student-teacher ratio	25.9 to 1	N/A	25.9 to 1	25.1 to 1
<b>STUDENTS (n=582)</b>				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	68.6%	N/A	51.7%	40.0%
• Attendance rate	94.6%	Up from 94.4%	95.2%	95.3%
• Retention rate	5.6%	Down from 5.8%	9.4%	10.0%
<b>TEACHERS (n=39)</b>				
• Professional Development days per teacher	8.5 Days	Up from 7.7	7.5 Days	7.5 Days
• Attendance rate	95.0%	Up from 94.4%	95.9%	95.7%
• Teachers with advanced degrees	51.3%	Up from 50.0%	53.9%	49.4%
• Continuing contract teachers	71.8%	Up from 63.2%	83.2%	81.0%
• Teachers with out-of-field permits	2.6%	Up from 0.0%	2.9%	3.0%
• Teachers returning from the previous school year	82.9%	Up from 82.0%	86.3%	85.2%
• Average teacher salary	\$38,972	Up 6.7%	\$39,045	\$38,125

### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
<b>SCHOOL</b>				
• Dropout rate	5.6%	Down from 6.5%	3.0%	2.9%
• Percentage of expenditures spent on teacher salaries	48.6%	N/A	55.6%	56.4%
• Principal's years at the school	1.0	N/A	3.0	3.0
• Percent of parents attending conferences	47.5%	N/A	59.4%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
<b>STUDENTS</b>				
• Older than usual for grade	5.0%	Down from 5.6%	8.9%	10.1%
• Suspended or expelled	10	N/A	26	29
• Gifted and talented	7.4%	Up from 6.7%	9.6%	7.4%
• With disabilities other than speech	10.5%	Up from 9.9%	10.7%	10.7%
• Career/technology students in co-curricular organizations	0.0%	N/A	1.2%	4.5%
• Enrollment in career and technology center courses	149	N/A	371	350
• Career students participating in work-based experiences	39.5%	N/A	23.2%	23.1%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Chesnee High School has focused on several academic goals during the 2000–2001 school year: standards implementation, Exit Exam preparation, SAT/ACT improvement, writing across the curriculum, and additional honors and advanced placement courses were added to the curriculum.

The English and math departments incorporated Exit Exam skill building exercises, test taking strategies, and tutoring sessions with students whose previous scholastic records indicated a need for academic assistance. Prior to the administration of the Exit Exam, every tenth grade student received a one-period tutoring session on reading and writing skills, as well as, test taking strategies.

SAT and ACT skills and strategies were incorporated into every curriculum area which allowed students to experience the content and format of SAT/ACT tests. SAT/ACT verbal and math tutoring sessions were conducted for students prior to each administration of the SAT or ACT.

We emphasized the writing process across the curriculum. The Writing Improvement Network honored the school with the "Exemplary Writing Award." This recognition provided positive confirmation of our efforts to focus on and improve on the writing process in all areas of our curriculum.

To increase the rigor of our curriculum, we offered six new honors courses and one additional Advanced Placement course. These courses will increase our students' success rates on college entrance exams and Advanced Placement exams, as well as, ensure acceptance to and enhance performance in college.

One of the challenges we face is availability of space for our fine arts programs. The chorus, band, drama, and the addition of an orchestra program next year have created challenges in scheduling, as well as, in classroom and storage space. These issues are being addressed in the district's long range building program.

As a result of our efforts, Chesnee High School has high expectations that our Exit Exam pass rate, SAT/ACT scores, graduation rate, participation in honors and Advanced Placement courses, success on end-of-course tests, and success on the PACT exit exam will all be influenced positively. We also anticipate that our graduates will be better prepared for post-secondary education.

Scott Turner, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	56.1	(Avail. 2002)
Satisfied with social and physical environment	97.4	79.3	
Satisfied with home-school relations	64.9	77.5	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Chesnee High  
795 South Alabama Avenue  
Chesnee, SC 29323

**Grades** 9-12 High School

**Enrollment:** 582 Students

### Principal

Mr. Scott Turner 864-461-7318

### Superintendent

Dr. James O. Jennings 864-578-0128

### Board Chair

Mr. Tony Powell 864-461-8892



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Average



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)